












SPOTlight: School Year 2022-2023

Laura W. Waring School

School Code	2490	Principal Name	Amanda Strain
Sector	District	Address	1801 Green St
Network	Network 3	Phone	215 400 7560
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	197
Grades in Report	K 8		
Website	waring.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.0%	41.8%	-1.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	83.3%	80.0%	-3.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	19.1%	54.6%	+35.5 %-pts 	33.3%	18.2%	-15.1 %-pts 
Grade 3 - 8 Reading	22.5%	31.1%	+8.6 %-pts 	27.5%	19.3%	-8.2 %-pts 
Grade 3 Math	Insufficient Sample	18.2%	Not Applicable	Insufficient Sample	50.0%	Not Applicable
Grade 3 - 8 Math	3.6%	10.1%	+6.5 %-pts 	73.8%	67.2%	-6.6 %-pts 
Grade 4 and 8 Science	20.4%	35.9%	+15.5 %-pts 	48.1%	38.5%	-9.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

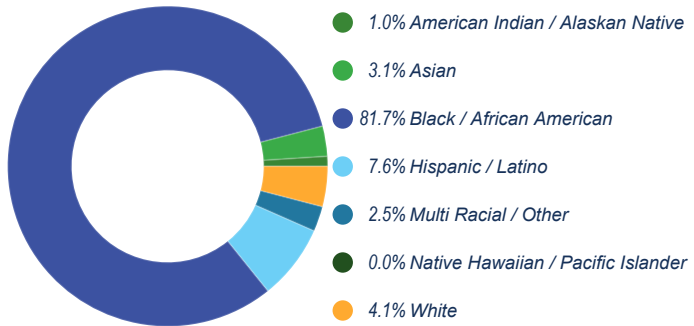
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

Laura W. Waring School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2490 Sector | District Network | Network 3
 Principal Name | Amanda Strain Address | 1801 Green St
 Phone | 215-400-7560 Website | waring.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 197

Student Enrollment and Demographics



237 # of Students Served Over the Full Year	28.4% % of Students with IEPs
3.1% % of Students Identified as English Learners	91.9% % of Students Identified as Economically Disadvantaged

Student Attendance

21.9% % of Students Attending at Least 95% of Instructional Days	41.8% % of Students Attending at Least 90% of Instructional Days
--	--

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		Insufficient Data for Score 100.0% NA
	Hispanic / Latino		Insufficient Data for Score Insufficient Data for Score NA
Improvement Improving in 75.0% 9 out of 12 Eligible Metrics	Multi Racial / Other		Insufficient Data for Score Insufficient Data for Score NA
	White		Insufficient Data for Score Insufficient Data for Score NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 31.1%			
IMPROVING +8.6 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 54.6%			
IMPROVING +35.5 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 10.1%			
IMPROVING +6.5 From Prior Year			
Improving Maintaining		Not Improving Not Applicable	
English Learners		Insufficient Data for Score	Insufficient Data for Score NA
Students with IEPs		Insufficient Data for Score	Insufficient Data for Score NA
Economically Disadvantaged		Insufficient Data for Score	100.0% NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 2490 School Name | Laura W. Waring School

% of Students Attending 90%+ of Days

All Students

237 Students

Score: 41.8%



NOT IMPROVING

-1.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

21.9%

90-95% of Instructional Days

19.8%

85-90% of Instructional Days

15.6%

80-85% of Instructional Days

14.4%

Less than 80% of Instructional Days

28.3%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

237 Students

Score: 98.3%



MAINTAINING

-0.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2490 School Name | Laura W. Waring School

% of Teachers Attending 90%+ of Days

All Teachers

20 Teachers

Score: 80.0%



NOT IMPROVING

-3.3 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

85.0%









Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2490 School Name | Laura W. Waring School


PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 37 out of 119 Students</p> <p>Score: 31.1%</p> <p>IMPROVING +8.6 From Prior Year </p>	<p>All Students 23 out of 119 Students</p> <p>Score: 19.3%</p> <p>IMPROVING -8.2 From Prior Year </p>
<p>Black / African American 30 out of 103 Students</p> <p>Score: 29.1%</p> <p>IMPROVING +9.1 From Prior Year </p>	<p>Black / African American 22 out of 103 Students</p> <p>Score: 21.4%</p> <p>IMPROVING -8.6 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 7 out of 38 Students</p> <p>Score: 18.4%</p> <p>NOT IMPROVING -2.1 From Prior Year </p>	<p>Students with IEPs 14 out of 38 Students</p> <p>Score: 36.8%</p> <p>IMPROVING -6.8 From Prior Year </p>
<p>Economically Disadvantaged 35 out of 114 Students</p> <p>Score: 30.7%</p> <p>IMPROVING +8.0 From Prior Year </p>	<p>Economically Disadvantaged 23 out of 114 Students</p> <p>Score: 20.2%</p> <p>IMPROVING -7.1 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2490 School Name | Laura W. Waring School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 12 out of 22 Students</p> <p>Score: 54.6%</p> <p>IMPROVING +35.5 From Prior Year </p>	<p>All Students 4 out of 22 Students</p> <p>Score: 18.2%</p> <p>IMPROVING -15.1 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2490 School Name | Laura W. Waring School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 12 out of 119 Students</p> <p>Score: 10.1%</p> <p>IMPROVING +6.5 From Prior Year ✓</p>	<p>All Students 80 out of 119 Students</p> <p>Score: 67.2%</p> <p>IMPROVING -6.6 From Prior Year ✓</p>
<p>Black / African American 8 out of 103 Students</p> <p>Score: 7.8%</p> <p>IMPROVING +4.4 From Prior Year ✓</p>	<p>Black / African American 72 out of 103 Students</p> <p>Score: 69.9%</p> <p>IMPROVING -6.2 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 5 out of 38 Students</p> <p>Score: 13.2%</p> <p>IMPROVING +2.9 From Prior Year ✓</p>	<p>Students with IEPs 30 out of 38 Students</p> <p>Score: 79.0%</p> <p>MAINTAINING -0.6 From Prior Year —</p>
<p>Economically Disadvantaged 10 out of 114 Students</p> <p>Score: 8.8%</p> <p>IMPROVING +4.9 From Prior Year ✓</p>	<p>Economically Disadvantaged 78 out of 114 Students</p> <p>Score: 68.4%</p> <p>IMPROVING -5.5 From Prior Year ✓</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2490 School Name | Laura W. Waring School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 4 out of 22 Students</p> <p>Score: 18.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>All Students 11 out of 22 Students</p> <p>Score: 50.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2490 School Name | Laura W. Waring School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>14 out of 39 Students</i> Score: 35.9% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +15.5 From Prior Year ✓ </div>	All Students <i>15 out of 39 Students</i> Score: 38.5% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -9.6 From Prior Year ✓ </div>
Black / African American <i>12 out of 37 Students</i> Score: 32.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +12.4 From Prior Year ✓ </div>	Black / African American <i>15 out of 37 Students</i> Score: 40.5% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -9.5 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>14 out of 39 Students</i> Score: 35.9% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +14.6 From Prior Year ✓ </div>	Economically Disadvantaged <i>15 out of 39 Students</i> Score: 38.5% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -10.4 From Prior Year ✓ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.